

**Western Front Association** Explore I Learn I Share

**Week: 1 Year: 8 Module: Great War**

**Subject/Theme: What were the causes of WW1?**

Learning Objective(s)

* **Know: the long term causes of the Great War**
* **Evaluate:** the causes and how they led to war.
* **Skills:** Cause, Consequence, Compare, Contrast, Evaluation & Judgment

Learning Outcomes

* All will be able to **describe** the long term causes of the Great War
* Most will be able to **explain which causes were the most important and how it caused the Great War**
* Some will be able to **analyse** the causes and select the most important

Key Words / codes

AFL - student role

Literacy - **LTT** (Literacy through talk) **LTW** (Literacy through writing) **LTR** (Literacy through reading)

Numeracy- N

Teaching assistant

Session Plan – Task List/Methodology (group work, teacher led etc. including differentiation)/Extension work***.***

Register students write out date and title Play War music as students come in – press upon them that it is an important time – Centenary of the war and a Battlefields Trip - STUDENTS TO STICK IN MODULE BOOKLET

**Starter** – show movie on **WW1movie.wmv** in resources folder.

As they watch the movie, ask students to make a list of words to describe what they saw and heard – sombre, dangerous, muddy, scary, sad, destructive, serious, carnage, devastating, noisy, horrific, death etc. Then explain that this war was known as the Great War - This should lead on to discussion of the objectives for today.

‘**Think, pair and share’-** causes of conflict.

Complete Mind map slide, following slides have some ideas to help you. Ask them to draw links onto board. Encourage students to think about conflicts today like Iraq/Afghanistan. Q’s on each slide to discuss. Slide 5 shows the relationship between causes of conflict. **Citizenship issue** about how we manage and **resolve conflict** today. Who often tries to resolve disputes between countries today? UN, EU, NATO diplomats, arbitrators. How do they resolve conflict? Do we seem to be good or bad at resolving conflict in the world today? Remind the students that Britain has been engaged in some conflict somewhere in the world every day since 1945.

**Task 1**

Briefly go through information / map on the slide – alliances / Friendships

Give each pair a card sort – follow the activities on the board – emphasise that there is no right or wrong answer – the best answers are the ones that are explained and justified. Activities with the cards on slides 5,6 and 7.

Watch **Video – Approach to war** – in own area, students have an A4 sheet of questions to fill in. Answers attached – stop and start video so students can make notes. The video is in chapters which match the headings on the student sheet.

# Min

5

20

30

25

# Min

10

Session Plan **CONTINUED**– Task List/Methodology (group work, teacher led etc. including differentiation)/Extension work***.***

Plenary – Could the war have been avoided – see board for discussion points.

**HOMEWORK**:

**PLEASE ENSURE THIS SIDE IS NOT ACCESSIBLE BY STUDENTS**

**Resources:**

**PPT**

**SMB**

Video

**Students - Causing Concern – MR/PT comment?**

**Students - Outstanding –MR/PT comment?**

**Session Evaluation - What needs to be changed? What went well?**

**Students to be stretched and challenged**:

**Strategy/Extension Tasks**:

Less support and more teacher led and open ended discussion

Extension questions throughout

**Students needing support:**

**Strategy/Support available:**

Directed/closed questioning

Directed and focused help for tasks

Use of textbook to direct all answers

**Assessment**

**Teacher**: Contribution to discussion

**Self**: Marking/group discussion and checking own work

**Peer Group**: Working in pairs. Class discussion