

 **Western Front Association** Explore I Learn I Share

**Week: 6 Year: 8 Module: Great War**

**Subject/Theme: Assessment**

Learning Objective(s)

* **Know:**
* **Evaluate:**
* **Skills:** Cause, Consequence, Compare, Contrast, Evaluation & Judgment

Learning Outcomes

* All will be able to **describe what life was like in the trenches and begin to use sources to prove ideas**
* Most will be able to **explain what life was like and be able to analyse primary and secondary sources**
* Some will be able to **analyse** the sources and consider how useful they are in studying life in the trenches.

Key Words / codes

AFL - student role

Literacy - **LTT** (Literacy through talk) **LTW** (Literacy through writing) **LTR** (Literacy through reading)

Numeracy- N

Teaching assistant

# Min

10

15

60

Session Plan – Task List/Methodology (group work, teacher led etc. including differentiation)/Extension work***.***

Register students write out date and title and stick objectives sheet in.

Starter: Recap – Think, pair and share

Think back to the work completed last session, what would the worst aspect of trench life be? Is it the conditions, the food or the kit?

**Assessment - What does the evidence tell us about life in the trenches?**

Go through tasks (10 mins) – emphasise that the questions get steadily more difficult and the last 2 or 3 questions will determine how high their final level is. Students should spend around 15-20mins on first question.

Do Q 1 to 6. Emphasise the need to explain answers fully, especially Q’s 2 to 6

They should have annotated their A3 sheet from last session, they can use this and their book to complete their work.

**Extension work on** the sheet

Assessment, silent work

Mark scheme attached to last week’s session plan – also in shared area.

# Min

Session Plan **CONTINUED**– Task List/Methodology (group work, teacher led etc. including differentiation)/Extension work***.***

**HOMEWORK**:

**None Set**

**PLEASE ENSURE THIS SIDE IS NOT ACCESSIBLE BY STUDENTS**

**Resources:**

**Students - Causing Concern – MR/PT comment?**

**Students - Outstanding –MR/PT comment?**

**Session Evaluation - What needs to be changed? What went well?**

**Students to be stretched and challenged**:

**Strategy/Extension Tasks**:

Less support and more teacher led and open ended discussion

Extension questions throughout

**Students needing support:**

**Strategy/Support available:**

Directed/closed questioning

Directed and focused help for tasks

Use of textbook to direct all answers

**Assessment**

**Teacher**: Contribution to discussion

**Self**: Marking/group discussion and checking own work

**Peer Group**: Working in pairs. Class discussion